Intensive Leadership Course

Rationale:
Students interested in the environment who find themselves in leadership positions often need to perform that role in situations that require urgent responses to complex issues. Additionally, decisions are often made in settings that include elements of difficulty, such as a degree of isolation or climatic stress. These students often find themselves in these leadership positions as a consequence of their passion for the cause rather than for burning leadership aspirations.

The Intensive Leadership course recognises that, whether or not people are born with an inclination for leadership, they can become more effective leaders with appropriate training.

Course Outline
The course consists of an evening session in which participants are trained in a particular process that offers direction in urgent leadership situations. This session will also familiarise participants with the details of how the following day’s scenario will play out.

The following day students will be subjected, as a group, to a series of leadership and team-work challenges that they will complete as part of an overall, mission-based scenario. Team work and leadership performance will be assessed with feedback provided (“teamwork” as a group discussion, “leadership” individually, in confidence).

Location
The evening session will be at Camden Park EEC or Wooglemai. The course proper will be conducted at Camden Park EEC (on the Elizabeth Macarthur Agricultural Institute).
# Risk Management Plan Proforma: Excursion

**Name of school:**
**Name of principal:**
**Description and location of excursion:** Leadership Program
**Date(s) of excursion:**
**Group/class:**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hazard Identification &amp; Associated Risk</th>
<th>Assess Risk use matrix</th>
<th>Elimination or Control Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership Splinters</td>
<td>Gloves for all students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Snakes</td>
<td>Warning, Vigilence. Adults to keep compression bandages on them. Not to be carried out between Nov and March</td>
<td></td>
<td></td>
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<tr>
<td>Cuts</td>
<td>Warn students</td>
<td></td>
<td></td>
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<tr>
<td>Bike accidents</td>
<td>Signs to warn bike users that track is closed for activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allergies</td>
<td>Request allergy information</td>
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<tr>
<td>Hypothermia/dehydration</td>
<td>Students advised of appropriate clothing. Water bottles provided</td>
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</tbody>
</table>

Venue and safety information reviewed and attached: **Yes/No**

Plan prepared by: Position: Date:

Prepared in consultation with:

Communicated to:

**Monitor and Review** - Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or a significant change occurs.